

Lock II Admission Criteria

In order to successfully pass through Lock II, the teacher candidate must meet the following criteria.

Area I: Program Requirements and Criteria

Requirement	Criteria
Lock II Application	<ul style="list-style-type: none"> • The teacher candidate will apply for admission to Lock II as part of the requirements for EDUC 4502, Pre-Clinical Field Experience. • The teacher candidate must have a minimum cumulative grade point average (GPA) of 2.5. • The teacher candidate must sign a statement indicating adherence to a Code of Professional Ethics. • The teacher candidate must have the recommendation of the Office of Student Life. • The teacher candidate’s transcript must indicate that all course work will be completed prior to enrollment in EDUC 4608, Clinical Experience I and EDUC 4618, Clinical Experience II. A teacher candidate for whom an exception has been made must be on schedule as outlined in the approved program completion proposal submitted in Lock I.
Clinical Experience Application Materials	<p>The teacher candidate must complete the materials necessary to facilitate an application for teacher certification prior to application for admission to Lock II. The teacher candidate who is planning to complete EDUC 4608, Clinical Experience I and EDUC 4618, Clinical Experience II during the fall semester must submit these materials to the Coordinator of Teacher Education before December in the year preceding the planned Clinical Experience. Similarly, the teacher candidate who is planning to complete EDUC 4608, Clinical Experience I and EDUC 4618, Clinical Experience II during the spring semester must submit these materials to the Coordinator of Teacher Education before May in the year preceding the planned Clinical Experience. This packet of information and materials may be obtained from the Coordinator of Teacher Education. Among the requirements for application is the inclusion of</p> <ul style="list-style-type: none"> ○ the South Carolina Department of Education <i>Application for Educator Certificate</i> form; ○ a copy of the student’s social security card; ○ a fingerprint review as mandated by South Carolina state law. An applicant must have a full set of legible fingerprints taken by a sworn law enforcement officer. The fingerprint review is conducted by the State Law Enforcement Division (SLED) to determine any state criminal

	<p>history and the Federal Bureau of Investigation to determine any other criminal history; and</p> <ul style="list-style-type: none"> o \$75.00 initial licensure fee, which includes the cost of the FBI fingerprint review.
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Area II: Performance Requirements and Criteria



Requirement	Criteria
Portfolio Review	<ul style="list-style-type: none"> • The teacher candidate will present evidences that competency has been established in relation to <u>all</u> INTASC/SWU Principles. The portfolio will be reviewed by a committee of professional educators who serve in the community. The teacher candidate will also include evidence that competency has been met at the level of “Basic” on the ADEPT Performance Standards 4-9 as evaluated as part of the respective Effective Methods/Field Experience course (INTASC Principle 1). • The teacher candidate will complete and include in the portfolio the <i>Pre-Clinical Dispositions Self Assessment</i> form. The statements in this survey are based on dispositions that the faculty of the School of Education has determined are essential to “educators who demonstrate scholarship within a Christian ethic of care.” The teacher candidate is requested to provide a self-rating on each of these characteristics at this point in pursuit of a degree in education. The purpose of this assessment is to measure the student’s perceived self growth in these areas over time (INSTASC/SWU Principle 11). • The teacher candidate must be assessed at the level of “Basic” on the ADEPT Performance Standards 4-9 (INTASC Principles 1-9 and INTASC/SWU Principle 11) as evaluated as part of EDUC 4502, Pre-Clinical Field Experience.

Area III: Content Requirements and Criteria

Requirement	Criteria
Field Component Assessment	<p>The <i>Pre-Clinical Assessment of the Teacher Candidate</i> form will be completed by the teacher candidate’s Supervising Teacher and Pre-Clinical Field Experience Cooperating Teacher. The teacher candidate must be assessed at the level of “Basic” on ten of the INTASC and Southern Wesleyan University principles, <u>one of which must be Principle 11</u>:</p> <ul style="list-style-type: none"> Principle 1 Content and Methodology Principle 2 Student Development Principle 3 Diverse Learners Principle 4 Instructional Strategies

	Principle 5 Student Motivation Principle 6 Communication Techniques Principle 7 Instructional Planning Principle 8 Assessment Strategies Principle 9 Reflective Practices Principle 10 Constituent Relations Principle 11 Dispositions
Praxis II Tests	<p>The teacher candidate must provide evidence that the Praxis II tests have either been <u>passed or attempted</u>. Before state licensure can be obtained the teacher candidate must pass the Praxis II: Subject Assessments exam(s). Educational Testing Services states that the “Subject Assessments measure candidates' knowledge of the subjects they will teach, as well as general and subject -specific pedagogical skills and knowledge. The pedagogy assessments, Principles of Learning and Teaching, are included in this group.” Further information regarding these exams is given on the website, www.ets.org/praxis.</p>

Lock II Timeline
Semester Prior to the Clinical Experience

*Month	Admission Requirement	
August/January	Completion of Teacher Certification Application Materials Application to Lock II Signature on the Code of Ethics Office of Student Life Recommendation	Attempt Praxis II: Subject Assessments Tests Attempt Praxis II: Principles of Learning and Teaching Test
November/April	<i>Pre-Clinical Assessment of the Teacher Candidate</i> Field Experience Cooperating Teacher Field Experience Supervising Teacher Portfolio Review	
December/May	Field Experience Evaluations ADEPT Performance Standards 4-9 Evaluations <i>Pre-Clinical Dispositions Self-Assessment</i> Completion of All Coursework	

*The month in which each of the admissions requirements is assessed is dependent upon the semester in which the teacher candidate is enrolled in EDUC 4502 Pre-Clinical Field Experience.

