

Lock III Admission Criteria

In order to successfully pass through Lock III, the teacher candidate must meet the following criteria.

Area I: Program Requirements and Criteria

Requirement	Criteria
Lock III Application	<ul style="list-style-type: none">• The teacher candidate will apply for admission to Lock III as part of the requirements for EDUC 4608, Clinical Experience I and EDUC 4618, Clinical Experience II.• The teacher candidate must sign a statement indicating adherence to a Code of Professional Ethics.• The teacher candidate must have a minimum cumulative grade point average (GPA) of 2.5.


Area II: Performance Requirements and Criteria

Requirement	Criteria
Portfolio Review	<ul style="list-style-type: none">• The third and final review of the teacher candidate's e-portfolio will be by a committee of professional educators who serve in the community. The portfolio will present evidence that the teacher candidate has met competency in <u>all</u> INTASC/SWU Principles. The teacher candidate must obtain a holistic rating of "Basic" on the electronic portfolio.• The teacher candidate must complete and include the <i>Teacher Candidate Dispositions Self Assessment</i> form. The statements in this survey are based on dispositions that the faculty of the School of Education has determined are essential to "educators who demonstrate scholarship within a Christian ethic of care." The teacher candidate is requested to provide a self-rating on each of these characteristics at this point in pursuit of a degree in education. The purpose of this assessment is to measure the student's perceived self growth in these areas over time (INTASC Principle 11).
Clinical Experience Assessment	The teacher candidate must obtain minimum final grades of 2.5 in EDUC 4608, Clinical Experience I <u>and</u> EDUC 4618, Clinical Experience II. The teacher candidate must receive a final overall rating of "Competent" on all of the ADEPT Performance Standards by Supervisor I, Supervisor II, and the Cooperating Teacher upon the completion of each Clinical Experience (INTASC Principles 1-10 and INTASC/SWU Principle 11).

Area III: Content Requirements and Criteria

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Clinical Component Assessment	<p>The <i>Clinical Assessment of the Teacher Candidate</i> form will be completed by the Clinical Experience Cooperating Teacher and Supervisor I. The teacher candidate must be assessed at the level of “Basic” on <u>all</u> of the INTASC and Southern Wesleyan University principles:</p> <table style="margin-left: 40px; border: none;"> <tr> <td>Principle 1</td> <td>Content and Methodology</td> </tr> <tr> <td>Principle 2</td> <td>Student Development</td> </tr> <tr> <td>Principle 3</td> <td>Diverse Learners</td> </tr> <tr> <td>Principle 4</td> <td>Instructional Strategies</td> </tr> <tr> <td>Principle 5</td> <td>Student Motivation</td> </tr> <tr> <td>Principle 6</td> <td>Communication Techniques</td> </tr> <tr> <td>Principle 7</td> <td>Instructional Planning</td> </tr> <tr> <td>Principle 8</td> <td>Assessment Strategies</td> </tr> <tr> <td>Principle 9</td> <td>Reflective Practices</td> </tr> <tr> <td>Principle 10</td> <td>Constituent Relations</td> </tr> <tr> <td>Principle 11</td> <td>Dispositions</td> </tr> </table>	Principle 1	Content and Methodology	Principle 2	Student Development	Principle 3	Diverse Learners	Principle 4	Instructional Strategies	Principle 5	Student Motivation	Principle 6	Communication Techniques	Principle 7	Instructional Planning	Principle 8	Assessment Strategies	Principle 9	Reflective Practices	Principle 10	Constituent Relations	Principle 11	Dispositions
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Certification Recommendation	<p>The teacher candidate must be recommended by the Coordinator of Teacher Education for teacher certification by the South Carolina State Department of Education. Accordingly, the teacher candidate must obtain minimum scores as established by the South Carolina State Board of Education on the appropriate Praxis II: Subject Assessment Test and the Praxis II: Principles of Learning and Teaching (PLT) Test.</p>																						

Lock III Timeline Clinical Experience Semester

*Month	Admission Requirement	
August/January	Application to Lock III Signature on the Code of Ethics	Pass Praxis II: Subject Assessments Tests Pass Praxis II: Principles of Learning and Teaching Test
November/April	<i>Clinical Assessment of the Teacher Candidate</i> Clinical Experience Cooperating Teacher Supervisor I Portfolio Review	
December/May	ADEPT Clinical Experience Evaluations <i>Teacher Candidate Dispositions Self-Assessment</i> Participation in Teacher Candidate Clinical Forum	
January/June	Recommendation of Coordinator of Teacher Education for Teacher Certification	

*The month in which each of the admissions requirements is assessed is dependent upon the semester in which the teacher candidate is enrolled in EDUC 4608, Clinical Experience I and EDUC 4618, Clinical Experience II.