



SCHOOL OF EDUCATION

Overall Holistic Average _____

Total Field Hours _____

TEACHER CANDIDATE INITIAL ASSESSMENT

"Educators who demonstrate scholarship within a Christian ethic of care"

Field Experience Cooperating Teacher

EDUC 3003 Instructor

EDUC 3123 Instructor

EDUC 3663 Instructor

Teacher Candidate _____ Date _____

Assessor's Name _____ School _____

Instructional Level/Subject _____

Assessor's Signature _____

Instructions: The following assessment items are based on the Interstate New Teacher Assessment and Support Consortium (INTASC) Standards for Beginning Teachers. These standards describe what a beginning teacher should know and be able to do in order to effectively help all students achieve the P-12 student standards. Your assistance is being requested to provide evidence that the respective Teacher Candidate is meeting each of these principles at this stage in the preservice experience. Please indicate the Teacher Candidate's rating in relation to each of the principles using the scale below. Provide additional comments to support your rating. You do not have to respond to any item that you feel you cannot accurately evaluate.
Rating Scale:
1 Below Basic - the Teacher Candidate does not display adequate evidence of the principle
2 Basic - the Teacher Candidate displays adequate evidence of the principle
3 Proficient - the Teacher Candidate displays more than adequate evidence of this principle
NA - this attribute is not applicable or cannot be observed

Principle 1 Content and Methodology

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3)

Table with 5 columns: Rating (1, 2, 3, N/A) and 4 rows of assessment items: demonstrates an understanding of the central concepts, demonstrates an understanding of the tools of inquiry, demonstrates an understanding of the content structure, creates learning experiences that are meaningful.

Comments:

Principle 4
Instructional Strategies

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3)

	1	2	3	N/A
demonstrates an understanding of a variety of instructional strategies				
uses a variety of instructional strategies				
strategies promote critical thinking				
strategies promote problem solving				
strategies promote performance skills				

Comments:

Principle 6
Communication Techniques

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3)

	1	2	3	N/A
uses effective verbal techniques				
uses effective nonverbal techniques				
uses effective media				
communication techniques foster inquiry				
communication techniques foster collaboration				
communication techniques foster supportive interaction				

Comments:

Principle 7
Instructional Planning

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3)

	1	2	3	N/A
plans instruction based on content knowledge				
plans instruction based on students				
plans instruction based on the community				
plans instruction based on curriculum goals				

Comments:

Principle 9
Reflective Practices

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3)

	1	2	3	N/A
continually reflects on educational decisions in relation to their effects on others				
seeks opportunities for professional growth				

Comments:

Principle 11 (Southern Wesleyan University)
Dispositions

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3)

	1	2	3	N/A
The teacher candidate demonstrates an ethic of care towards self <ul style="list-style-type: none"> exhibits an approach to life that is demonstrated by a passion for learning 				
The teacher candidate demonstrates an ethic of care towards learners <ul style="list-style-type: none"> enthusiastic about teaching as demonstrated by compassionate and respectful interactions with learners 				
The teacher candidate demonstrates an ethic of care towards colleagues <ul style="list-style-type: none"> engages in collaborative work practices as demonstrated by compassionate and respectful interactions with colleagues 				
The teacher candidate demonstrates an ethic of care towards the community <ul style="list-style-type: none"> recognizes the community as an integral part of the learning process as demonstrated by valuing its pluralist nature 				

Comments:

Please comment on the strengths of this Teacher Candidate _____

Please comment on the area(s) that need(s) immediate improvement in order for the Teacher Candidate to succeed as an educator _____
