

Part II Please rate the candidate to the best of your judgment on the following dispositions using the rating scale below. Place a check mark in the rating category that you feel most closely describes the candidate in relation to the respective characteristic. If you do not feel you know the candidate well enough to provide a rating, please check the box, “Not Observed.”

- 1 **Below Basic** – the Teacher Candidate **does not display adequate** evidence of the principle
- 2 **Basic** – the Teacher Candidate **displays adequate** evidence of the principle
- 3 **Proficient** – the Teacher Candidate displays **more than adequate** evidence of this principle

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3)

Disposition	Evidence	1	2	3	Not Observed
The teacher candidate demonstrates an ethic of care towards self <ul style="list-style-type: none"> • exhibits a biblical approach to life that is demonstrated by a passion for learning 	<ul style="list-style-type: none"> • engages in research and professional development • reflects on own practices • holds high expectations for self • demonstrates initiative • demonstrates a professional work ethic • demonstrates a biblical view of life • engages in habits of moral and ethical integrity • demonstrates a healthy self-perception • engages in a balanced, healthy lifestyle 				
The teacher candidate demonstrates an ethic of care towards learners <ul style="list-style-type: none"> • enthusiastic about teaching as demonstrated by compassionate and respectful interactions with learners 	<ul style="list-style-type: none"> • demonstrates an integration of theory with practice • demonstrates sensitivity to diverse learning styles and abilities • promotes critical thinking • encourages application of learning beyond the classroom • encourages high achievement in all learners • motivates learners • promotes learning for its intrinsic value • demonstrates a nurturing and caring attitude • demonstrates equity in interactions • exemplifies sensitivity to learners’ nonacademic needs • encourages individual responsibility 				
The teacher candidate demonstrates an ethic of care towards colleagues <ul style="list-style-type: none"> • engages in collaborative work practices as demonstrated by compassionate and respectful interactions with peers / colleagues 	<ul style="list-style-type: none"> • promotes collaborative learning • responds constructively to feedback • works cooperatively and professionally with others • speaks positively about peers/colleagues • displays sensitivity to the needs of peers/colleagues • fosters professional relationships 				
The teacher candidate demonstrates an ethic of care towards the community <ul style="list-style-type: none"> • recognizes the community as an integral part of the learning process as demonstrated by valuing its pluralist nature 	<ul style="list-style-type: none"> • views community as a context for teaching • promotes community involvement in educational practices • promotes communication with the community • respects diversity within the community • engages as a member of the community • responds nonjudgementally to members of the community 				

Additional Comments:

Part III Please indicate how you feel about this candidate's request to be considered for admission into the School of Education teacher education program.

- (3) qualified to enter the teacher education program
- (2) qualified to enter the teacher education program with remediation in areas rated "Below Basic"
- (1) may be qualified, but must make significant improvements before entering the teacher education program
- (0) not qualified to enter the teacher education program

Please add additional comments that you feel may be relevant to this student's application to the teacher education program.

Assessor's Signature

Assessor's Title

Date