

**TEACHER CANDIDATE
CLINICAL ASSESSMENT**

"Educators who demonstrate scholarship within a Christian ethic of care"

EDUC 4608 Cooperating Teacher

University Supervisor I

EDUC 4618 Cooperating Teacher

University Supervisor II

Teacher Candidate _____ ID # _____

Assessor's Name _____ School _____

Instructional Level/Subject _____

Assessor's Signature _____ Date _____

Instructions: The following assessment items are based on the Interstate New Teacher Assessment and Support Consortium (INTASC) Standards for Beginning Teachers. These standards describe what a beginning teacher should know and be able to do in order to effectively help all students achieve the P-12 student standards. Your assistance is being requested to provide evidence that the respective Teacher Candidate is meeting each of these principles at this stage in the preservice experience. Please indicate the Teacher Candidate's rating in relation to each of the principles using the scale below. Provide additional comments to support your rating. You do not have to respond to any item that you feel you cannot accurately evaluate.

Rating Scale:

- 1 **Below Basic** – the Teacher Candidate **does not display adequate** evidence of the principle
- 2 **Basic** – the Teacher Candidate **displays adequate** evidence of the principle
- 3 **Proficient** – the Teacher Candidate displays **more than adequate** evidence of this principle
- 4 **Advanced** – the Teacher Candidate displays **more than adequate** evidence of this principle with some evidences being **exemplary**
- NA – this attribute is not applicable or cannot be observed

Principle 1

Content and Methodology

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3) Advanced (4)

	1	2	3	4	N/A
demonstrates an understanding of the central concepts of the content					
demonstrates an understanding of the tools of inquiry					
demonstrates an understanding of the content structure					
creates learning experiences that are meaningful					

Comments:

Principle 2

Student Development

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3) Advanced (4)

	1	2	3	4	N/A
demonstrates an understanding of how children learn and develop					
provides learning opportunities that support students' intellectual development					
provides learning opportunities that support students' social development					
provides learning opportunities that support students' personal development					

Comments:

Principle 3

Diverse Learners

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3) Advanced (4)

	1	2	3	4	N/A
demonstrates an understanding of students' approaches to learning					
creates instructional opportunities that are adapted to diverse learners					

Comments:

Principle 4

Instructional Strategies

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3) Advanced (4)

	1	2	3	4	N/A
demonstrates an understanding of a variety of instructional strategies					
uses a variety of instructional strategies					
uses strategies that promote critical thinking					
uses strategies that promote problem solving					
uses strategies that promote performance skills					

Comments:

Principle 5

Student Motivation

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3) Advanced (4)

	1	2	3	4	N/A
demonstrates an understanding of individual/group motivation and behavior					
creates a learning environment that encourages positive social interaction					
creates a learning environment that encourages active engagement in learning					
creates a learning environment that encourages self-motivation					

Comments:

Principle 6

Communication Techniques

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3) Advanced (4)

	1	2	3	4	N/A
uses effective verbal techniques					
uses effective nonverbal techniques					
uses effective media					
uses communication techniques that foster inquiry					
uses communication techniques that foster collaboration					
uses communication techniques that foster supportive interaction					

Comments:

Principle 7

Instructional Planning

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3) Advanced (4)

	1	2	3	4	N/A
plans instruction based on content knowledge					
plans instruction based on students					
plans instruction based on the community					
plans instruction based on curriculum goals					

Comments:

Principle 8

Assessment Strategies

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3) Advanced (4)

	1	2	3	4	N/A
uses formal and informal assessment strategies to evaluate student progress					
uses assessment strategies for students' continuing intellectual development					
uses assessment strategies for students' continuing social development					
uses assessment strategies for students' continuing physical development					
uses assessment to improve teaching					

Comments:

Principle 9
Reflective Practices

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3) Advanced (4)

	1	2	3	4	N/A
continually reflects on educational decisions in relation to their effects on others					
seeks opportunities for professional growth					

Comments:

Principle 10
Constituent Relations

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3) Advanced (4)

	1	2	3	4	N/A
fosters relationship with colleagues to support student learning and well-being					
fosters relationship with parents to support student learning and well-being					
fosters relationship with community agencies to support student learning and well-being					

Comments:

**Principle 11 (Southern Wesleyan University)
Dispositions**

Holistic Rating (check one) Below Basic (1) Basic (2) Proficient (3) Advanced (4)

Disposition	Evidence	1	2	3	4	Not Observed
<p>The teacher candidate demonstrates an ethic of care towards self</p> <ul style="list-style-type: none"> exhibits a biblical approach to life that is demonstrated by a passion for learning 	<ul style="list-style-type: none"> engages in research and professional development reflects on own practices holds high expectations for self demonstrates initiative demonstrates a professional work ethic demonstrates a biblical view of life engages in habits of moral and ethical integrity demonstrates a healthy self-perception engages in a balanced, healthy lifestyle 					
<p>The teacher candidate demonstrates an ethic of care towards learners</p> <ul style="list-style-type: none"> enthusiastic about teaching as demonstrated by compassionate and respectful interactions with learners 	<ul style="list-style-type: none"> demonstrates an integration of theory with practice demonstrates sensitivity to diverse learning styles and abilities promotes critical thinking encourages application of learning beyond the classroom encourages high achievement in all learners motivates learners promotes learning for its intrinsic value demonstrates a nurturing and caring attitude demonstrates equity in interactions exemplifies sensitivity to learners' nonacademic needs encourages individual responsibility 					
<p>The teacher candidate demonstrates an ethic of care towards colleagues</p> <ul style="list-style-type: none"> engages in collaborative work practices as demonstrated by compassionate and respectful interactions with peers/colleagues 	<ul style="list-style-type: none"> promotes collaborative learning responds constructively to feedback works cooperatively and professionally with others speaks positively about peers/colleagues displays sensitivity to the needs of peers/colleagues fosters professional relationships 					
<p>The teacher candidate demonstrates an ethic of care towards the community</p> <ul style="list-style-type: none"> recognizes the community as an integral part of the learning process as demonstrated by valuing its pluralist nature 	<ul style="list-style-type: none"> views community as a context for teaching promotes community involvement in educational practices promotes communication with the community respects diversity within the community engages as a member of the community responds nonjudgementally to members of the community 					

Comments:

Please comment on the strength(s) of this Teacher Candidate

Please comment on the area(s) that need(s) immediate improvement in order for the Teacher Candidate to succeed as an educator
